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Polish-Italian Bilateral eTwinning Seminar «My first project with an eTwinning Ambassador»

"TwinSpace, the virtual classroom for eTwinning projects"

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Gdańsk, 30.03-01.04.2023



Let's talk about...

TwinSpace tools

Tips for TwinSpace design & management



TwinSpace, the virtual classroom

European Commission	EN English	Mail 🔏 Alessandro Ruffino 👻 🏭	TwinSpace is a virtual space where you can carry out your
Home About 🗸 Insights Development 🗸 Rec	ognition Networking eTwinning	My dashboard	project with your students and
European School Education Platform		My TwinSpaces Twinning	partners.
		My groups	
Overview Groups My Projects Support		My profile	
Home > eTwinning Overview	My TwinSpaces		
	E Me, Myself & I (Sva moja lica)	The project focuses on the tradition of the Christmas holidays Music a our daily li	: p-message through and songs play an important role in ife as they



TwinSpace, the virtual classroom





Christmas Carols

The project focuses on the tradition of the Christmas holidays and its Christmas carols. Participating schools will have to tell how Christmas is celebrated in their city and above all what Christmas carols or music are in their country: students and teachers will work on a collaborative online Advent calendar. In addition, schools will exchange typical handmade Christmas cards by post, share Christmas music and Christmas recipes typical of their country. As a final work, an international playfist will be created that will collect all the Christmas carols of the participating schools

Home Pages Materials Forum Online me

Members Support



Members

Teacher Bulletin

Latest updates

Materials

Pages

Forums

Chat room

Online meeting

TwinSpace tools:

1. Users

2. Publication

3. Communication





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Success

Your student(s) is/are successfully added to the TwinSpace. You can download the passwords cards and hand out to pupils.





Name: Luca Italy Username: Luca.Italy Password: 12345678 Role: Pupil



Working together in Europe pupils

Name: Roberta123 italy Username: Roberta123.italy Password: 5yf9PN Role: Pupil



Home

Members

Home



Members

Support

Add/Invite members

Add pupils

Invite other users

TwinSpace

Twinning

Christmas Carols

Christmas Carols

> ETwinning > My Projects > Christmas Carols > Christmas Carols > Members

Members

Teacher Bulletin

Latest updates

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Pages

Forums

Export invited pupils 📩

Chat room







Members

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Members

Online members



Title *

Message *



Members

Teacher Bulletin Update details Post details * indicates a required field * indicates a required field Latest updates Subject * **Materials** Message B I U S - Styles Format -Source 亖 ≡ B I U -S Format := := ?? 🛂 **e** ez Pages Forums Chatroom Post update Post update Preview Cancel



Members

Teacher Bulletin





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Members





Publication



View all





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Communication

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Latest updates





Communication

Members





Communication

Members

Latest updates

Teacher Bulletin

Online meeting



Students

cannot

create

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Tips for TwinSpace design &

management

Helpful Tips



Plan the TwinSpace structure:

- ✓ Agree on the draft structure with your partners before starting the activities
- Set up the main TS structure before you invite your pupils or other non-administrator teachers
- Limit the number of pages and give clear page titles
- ✓ Use subpages and links to other parts of the TS

...but don't forget to be flexible too!



Actors and roles in the TwinSpace

- > You can invite all your pupils or part of them
- ➤ You can make some of them administrators
- Other partners will have administrator rights ore not
- Remember! You are responsible for the security of the TS, only people invited by administrators can access. Make sure you agree with your partner(s) on who should be invited and with what roles!



Do not take for granted that pupils are tech experts

Assess pupils' skills on ICT tools.

Provide:

- support
- short training/tutorials
- Encourage peer-to-peer tutoring.





Agree with partners upon netiquette rules...

...and share them with pupils.

e.g.

- Online world is real world.
 - Respect the others and others' privacy.
- Use appropriate language (e.g. not offensive, proper grammar and spelling).
- Be aware of cultural differences.





Better Internet for Kids

Discover

Policy
Practice
Resources Guide to apps Events

people

The Better Internet for Kids portal provides information, guidance and resources on better internet issues from the joint Insafe-INHOPE network of Safer Internet Centres in Europe, and other key stakeholders.

Home - BIK Portal (betterinternetforkids.eu)

BIK Teacher corner

This section of the Better Internet for Kids (BIK) site is for teachers, educators and other adults who work with children and young people. It is your 'one stop shop' for learning and teaching about digital citizenship and online safety. Here you will find free information, advice and suggested resources to empower you to educate and support youth to safely and positively navigate their digital world.

Learn more about the BIK Teacher corner





Engage pupils in active learning.

Ask pupils to:

- log in the TS regularly;
- read and reply to posts from partners
 - comment on the partner's work.

Give pupils a central role and encourage them to:

- find and evaluate information;
- connect and collaborate;
- produce and share original content.





Public or private? This is the question!

Think carefully about which Pages to make public!

- Public: project documentation, project outcomes, evidence for parents, colleagues, local press...
- Private: pupils' images, videos, messages, private info...

Consider in particular:

- Your pupils' safety
- > Your school policy (liability waiver, parents authorization)
- Your partners' expectations and school policy
- The project's communication plan & dissemination needs
- External evaluation



A few more reminders...

- The "latest updates" are always public, so it's meant for external communication.
 - How are you going to use it?
 - Who is going to update it?
- For communication among teachers, you can use the teachers' bulletin (it's only visible to teachers!)
- If you spice up your project with live meetings, remember to document with pictures, videos, reports, recording...
- Even if you use external platforms/tools, leave a trace of what you do in the TS as well!



Grazie per l'attenzione

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Dziękujemy za uwagę

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Image: Second system

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