Polish-Italian Bilateral Seminar

Quality in the eTwinning projects

Gdańsk, Poland, 30.03-1.04.2023

Quality in eTwinning

- National Quality Label

- European Quality Label

- European Prizes

National Quality Label

- Awarded to **individual teachers** for the work they have done with their students in a project.

- Must be clear from the very start of work in a project just **how the applicant, as one teacher among many, has contributed to the overall working team of the project** (no copy & paste)

Quality in a project - 5 criteria

1. Collaboration between partner schools
2. The use of ICT
3. Pedagogical Approaches
4. Curricular Integration
5. Results and Dissemination

1. Collaboration between partners

STRATEGIES FOR COORDINATION AMONG TEACHERS

- Do you work with your partners to plan the project?
- Do you organise regular meetings with your partners to organise the next activities and discuss the progress?
- Do you share a schedule of the activities in the TwinSpace?

STRATEGIES FOR ONLINE COLLABORATION AMONG STUDENTS

- Are the students working in international teams with students from their partner countries?
- Do the students carry out activities designed to communicate, interact, and collaborate to achieve a joint outcome?

CREATING COMMON PRODUCTS

- Are some products results of the collaboration of students from partner countries?
- Are the products a result of collaborative and collateral work?

The use of ICT

THE CHOICE AND USE OF ICT

- **CREATIVE USE OF ICT TOOLS** The ICT tools are selected to fit the particular purposes of the project. There is a creative way in which the tool is adapted to meet the project goals.
- **VARIETY** There is a variety of tools in the project. There is a different choice of tools for each activity. Students have a say in the choice and they can suggest an alternative.
- **ACCESSIBILITY** The tools are accessible and easy to use. There are tutorials/guides to help the students use them independently.
- **AGE APPROPRIATE** Pupils use ICT tools (suitable for their age), especially to realise various products.

The use of ICT

TWINSPACE MANAGEMENT

- **STRUCTURE AND ORGANISATON** The TwinSpace is well organised and easy to follow. The organisation of the TwinSpace (or similar) allow the visitors to clearly follow the pedagogical organisation of the project and its progression.

- **ACCESSIBILITY** (if possible) students are registered on the TwinSpace they can suggest, edit and create pages, contents.

- **FUNCTIONALITY** The TwinSpace is used by teachers and pupils

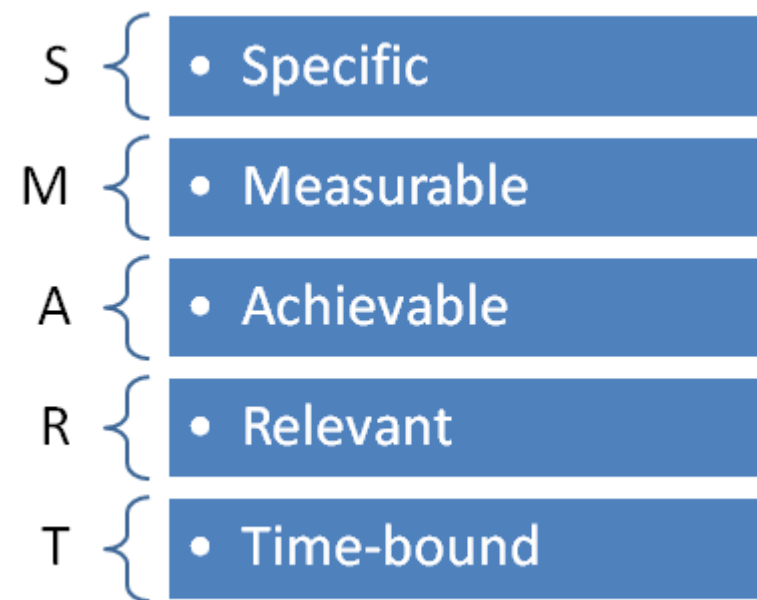# The use of ICT

GDPR, COPYRIGHT AND ESAFETY ISSUES

- **PROTECTED PERSONAL INFORMATION** All the personal information in the project is password protected.

- **RULES OF CONDUCT/ NETIQUETTE** Clear rules about online collaboration are established for all project members.

- **COPYRIGHT** The copyright license conditions relating to the files, images, and videos used are respected.

Pedagogical Approaches

SETTING EDUCATIONAL OBJECTIVES

- **SPECIFIC** Clear, and simple.
- **MEASURABLE** Quantifiable objectives.
- **ACHIEVABLE** Realistic and attainable objectives.
- **RELEVANT PEDAGOGICAL APPROACHES** Actual, pertinent in the context of school and students.
- **TIME BOUND** Clear time frame, reasonable deadlines.

S { • Specific
M { • Measurable
A { • Achievable
R { • Relevant
T { • Time-bound

Pedagogical Approaches

PEDAGOGICAL APPROACHES AND TEACHING PROPOSALS

- **VARIETY OF PEDAGOGIC METHODS** That encourage active, autonomous learning.

- **STUDENT CENTRED** Students are actors in the process of learning and creating products.

- **INNOVATION & CREATIVITY** New and creative use or combining of pedagogical methods and techniques.

Curricular Integration

CURRICULAR INTEGRATION IN ONE OR MORE SUBJECTS

- Does the project include curricular objectives and contents?
- Is the project somehow envisaged as a part of the official educative school or class planning?

MULTIDISCIPLINARY APPROACH

- Do you collaborate with colleagues of your school for the eTwinning project? What about your partners?
- Does the project involve different subjects? If yes, is the multidisciplinary approach reflected in the content and objectives of the project?

Curricular Integration

KEY COMPETENCES, KNOWLEDGE, SKILLS AND ATTITUDES

- Are key competences and skills a relevant part of your project?

- If yes, are the project's content, objectives and activities related to the key competences and skills?

Results and Dissemination

ACHIEVEMENT OF THE SET OF OBJECTIVES, ACTIVITIES AND OUTPUTS

- The objectives set at the beginning of the project are met.
- There are tangible results.

PROJECT EVALUATION

- There is a continuous evaluation throughout the project.
- Evaluations from the teachers and the pupils are visible and analysed.

Results and Dissemination

DISSEMINATION

- The project was disseminated outside the classroom - in school, community, country via events, social networks, local or national media (newspapers, TV, Internet, school blogs, sites, channels).

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How to apply:

- log into the eTwinning area in ESEP
- go to Projects
- find your project and click on Apply for a Quality Label
- complete all the boxes with all the required information and **provide evidence** of your work

Online course - Achieving Quality in eTwinning Projects

- https://academy.europa.eu/courses/achieving-quality-in-etwinning-projects

Quality is important, but remember to…

eTwinning

Thank you!

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